

**VILLA THERESA HIGH SCHOOL**

Std. 7

First Term Exam - Oct. 2017

Time: 2 Hrs

05/10/2017

Subject : **LITERATURE IN ENGLISH**

Marks : 80

**SHORT STORIES**

**Q. I.**

- a) What was the narrator's misunderstanding of the pond? What did he mean by diversity of the pond? (4)
- b) In what respects were the narrator's grandparents different from each other? (4)
- c) What do you understand by folklore? Which folklore was shared by Ramu with the narrator? (4)

**Q. II.** 'I was surrounded by girls and inundated by their curious questions.....'

- a) Name 3 of the narrator's classmates and the various questions they asked. (4)
- b) How was the fantasy of the monkey used by the narrator in school to cover up for what the monkey had actually not done? (4)
- c) Describe the scene when the narrator's sister overheard Rosemary Fernandez asking about the monkey. (4)

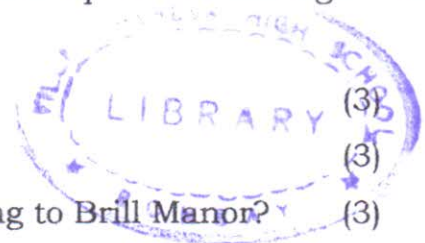
**PROSE**

**Q. III.**

- a) What were the queries put forth by the inquisitive visitors? How did Pramodini react on knowing that she was the topic of discussion? (4)
- b) How did the narrator save Pramodini from being repeatedly humiliated? (the narrator's idea) (4)
- c) When did the narrator and the owner feel that their effort was about to fail? What was the scene that left them wonderstruck? (4)

**Q. IV.**

- a) Which place particularly was of personal interest to Philip Sletherby ? Why? (3)
- b) Sletherby spotted a club acquaintance, and beckoned him up to the carriage - window for a chat...  
What was the conversation the two had? (3)
- c) Why did Berthie ask Philip Sletherby for help? (3)
- d) What are the 3 things we learn of the other man travelling to Brill Manor? (3)



**Contd.2...**

**Q. V.****POEM**

- a) Which animals does the poet compare his students to? Which adverb has he used to describe them? (3)
- b) Why is the poet angry? (3)
- c) Describe the scene in the classroom and the kind of work the students offer the teacher (3)
- d) What does the poet finally resolve to do? (3)

**Q. VI.****SHAKESPEARE**

- a) Why did Juliet's father suddenly seem to give priority to Juliet's marriage? (4)
- b) Discuss the events leading to the death of Count Paris? (4)
- c) Who was Balthasar? What tragic news did he bring to Romeo? How did Romeo react to it? (4)
- d) Give a character sketch of Mercutio and Benvolio depicting their quarrelsome nature (4)
- e) How did Juliet die? (4)

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**Q I. Read the passage given below and answer the questions that follow.**

**(12marks)**

Mahatma Gandhi used to say that if we want to see real India we should go to the village. Similarly, if we want to see the real spirit of Indian life, we shall have to go to see villagers celebrating their fairs. Last year I was invited by a friend to see a fair in his village. Though this fair was not an annual affair; last year it assumed more importance and attracted a large number of visitors because one of our senior ministers had very kindly consented to inaugurate it. The minister's consent "was not an unusual thing since it was an election year.

The village was situated at a distance of about ten miles from Delhi. I travelled by cycle and reached my friend's house about noon. It was a cloudy day and the countryside looked beautiful. The minister arrived in time. He was preceded and was followed by a number of policemen. In the life of villagers visits by such dignitaries are a very unusual affair. Everyone bowed in deep respect and there was silence till he spoke.

After the ceremonial departure of the minister, villagers seemed to heave a sigh of relief. They came in increasingly large numbers. They were in their colourful best. Men, women and children were very happily advancing towards the mela grounds near the tomb of a Muslim saint. Many stalls had sprung up. There were toy sellers and sweetmeat sellers. Every child was forcing his parents to buy toys. The toys, sweetmeats were dust laden as every blow of wind laid a fresh coat of dust on them. There were no roads, only dusty pathways led to the stalls and the fair ground.

Some distance from the stalls I saw a juggler performing his tricks. Another group of villagers was enjoying the feat of a rope dancer. Children and women were availing themselves of swinging in the air on ropes tied to the trees. Everywhere and in every heart there was joy. The colourful dress of children and women and their songs added to the beauty of the fair. Near the tomb I saw about half a dozen Muslim holy men sitting quietly and receiving the homage of the simple villagers who gathered there every year to invoke the blessing of great saint to keep the evil spirits away from their fields. A group of villagers formed a circle danced hand in hand around the tomb. A couple of women also took part in it.

As evening fell, the fair came to an end. The villagers dispersed as easily as they had gathered. There were no traffic jams, no policemen to control mischief-makers and no voluntary agencies to look after the missing children. Everybody in the village knew one another and there was no fear of loneliness. This show of brotherhood among the villagers deserves to be followed by city-dwellers.

Q1. The author visited a village fair. What had made the event assume more importance? (1mark)

Q2. How did the villagers behave when the dignitary arrived? Why did they do so? (2marks)

Q3. What were the people doing near the tomb? (2marks)

Q4. How was the dispersal scene different from those in cities? (3marks)

Q5. Give one word from the passage which mean the same as: (2marks)

1. to bring about the beginning of \_\_\_\_\_

2. a person of high rank or an important position \_\_\_\_\_

Q6. Give one word from the passage which means the opposite of : (2marks)

1. impious x \_\_\_\_\_ 2. assemble x \_\_\_\_\_

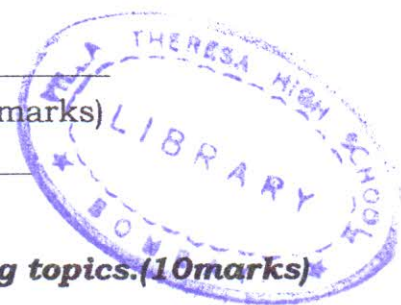
**QII. Write an essay of 200-250 words on any one of the following topics. (10marks)**

→ **A memorable experience with a favorite family member.**

**OR**

→ **A difficult decision you had to make.**

**Q III. Write a letter to your friend inviting him/her to celebrate a festival with you. (8marks)**





**Q IV.A. Fill in the blanks with appropriate Determiners.**

**(4 marks)**

1. Could you bring me \_\_\_\_\_ books I left in the garden?
2. There aren't \_\_\_\_\_ students in the library.
3. I haven't \_\_\_\_\_ pictures in my bedroom.
4. She gave a cookie to \_\_\_\_\_ child.
5. I've got to solve \_\_\_\_\_ math problem before I go to sleep.
6. \_\_\_\_\_ cherries are delicious!
7. My mother doesn't drink \_\_\_\_\_ coffee.
8. I always keep \_\_\_\_\_ money in my wallet for emergencies.

**B. Underline the Pronouns and state its kind.**

**(7 marks)**

1. This is the X-ray the doctor wanted.

\_\_\_\_\_

2. Who are singers of the declaration of independence?

\_\_\_\_\_

3. Riva will finally have what is rightfully hers.

\_\_\_\_\_

4. The actor saved the local theatre money by making costumes themselves.

\_\_\_\_\_

5. Never go to a doctor whose office plants have died – Erma Bombeck.

\_\_\_\_\_

6. Jennifer and I are meeting in Nagpur in October.

\_\_\_\_\_

7. That was such a dreadful experience.

\_\_\_\_\_

**C. Underline the Adjectives and state its kind.**

**(7 marks)**

1. I can't believe I ate the whole cake!

\_\_\_\_\_

2. Those messages could not be decoded.

\_\_\_\_\_

3. Which song will you play at the party.

\_\_\_\_\_

4. "I don't like this music. It's not my preference."

\_\_\_\_\_

